| Goal 1: Prevent and address pay and career gaps |  |  |  |
| :---: | :---: | :---: | :---: |
| Action | Metric | Timeframe | Person/Dept Responsible |
| Objective 1: Ensuring equality right from the recruitment process |  |  |  |
| Ensure a transparent, non-discriminatory process for each recruitment: Sufficient time between the advertising of vacancies and the deadline for applications <br> Equal representation on selection committees <br> Information on selection criteria and career prospects <br> Full consideration of candidates' experience <br> Offsetting of career breaks <br> Rewarding mobility | Formal Process | 2021 | HR |
| Encourage gender-neutral wording and gender-neutral job titles, especially for job advertisements and descriptions | No. (or \%) of gender-neutral listings | 2021 | HR + general attention |
|  |  |  |  |
| Objective 2: Ensure equal access to employment |  |  |  |
| Measure the gender balance of applications received, shortlisted and accepted in order to eliminate any risk of discrimination | Annual benchmarking report | 2022 | HR <br> NB: requires the acquisition <br> of an application tool. |
| Adapt workstations and equipment to ensure equal access to jobs (changing rooms, work clothes, taking into account physical constraints, etc.) | Report on actions taken to make work stations/equipment accessible | 2023 | HR-Facilities Dept |
|  |  |  |  |
| Objective 3: Ensure equality in career development |  |  |  |
| Inform and support staff on career development, access to training and mobility | Career management guidelines + HRS4R <br> Dissemination of documents + video clips <br> 2 information meetings / year + accessible school web TV | 2021 | HR + Committees (approval) |
| Ensure that part-time, non-full-time and partial employment are not an obstacle to career development | Career management guidelines | 2021 | HR |
| Introduce interviews between the department/laboratory heads and teachers/researchers at key career milestones | \% of employees who have had a career interview during the year (by gender) | 2021 | Depts + labs |
| Objective 4: Ensure equal pay |  |  |  |
| Conduct detailed analysis of male/female pay (last 3 years) | Statistics by job | 2022 | Operational Support |
| Establish relevant quantitative and qualitative metrics (bonus allocation, promotions) | Monitoring system | 2022 | Operational Support - HR |
| Define the rules for taking into account parental leave in the wage policy | Form | 2022 | HR |
|  |  |  |  |
| Objective 5: Transfer |  |  |  |
| Set up a workplace equality monitoring system | \% progress | 2021 | Operational Support - HR |
| Train staff and students on the issue of equality in the workplace | N. of training sessions / audience reached | 2021 | Service Provider |
| Obtain certification on gender equality in the workplace | \% progress | 2023 | HR - Equality \& Diversity Working Group |

Goal 2: Ensure equal access to jobs and responsibilities

| Action | Metric | Timeframe | Person/Dept Responsible |
| :---: | :---: | :---: | :---: |
| Objective 1: Identify and remove obstacles to gender equality in the workplace |  |  |  |
| Draw up a gender map of jobs and gather the views of employees on equality in the workplace | Achieved / not achieved | 2022 | HR |
| Promote women's access to senior and management positions | Stats |  |  |
| Objective 2: Raise awareness and train staff in workplace equality |  |  |  |
| Incorporate the issue of gender equality in the workplace into management training (especially for front-line managers) | No. of training days, no. of participants | 2021 | HR |
| Offer training modules addressing the issue of workplace equality to all HR managers and staff | No. of training days, no. of participants | 2022 | HR |
| Include a gender equality clause in calls for application | Achieved / not achieved |  |  |
| Provide training on positive communication (emotions, self-confidence) | No. of training days, no. of participants | 2021 | Service Provider |
| Provide training to challenge or investigate beliefs (prejudices) | No. of training days, no. of participants | 2022 | Service Provider |
| Objective 3: Transfer |  |  |  |
| Encourage the invitation of female external speakers for conferences or courses. | \% female speakers/all speakers + female speakers | 2021 | $\begin{aligned} & \text { Academic Affairs + } \\ & \text { HR } \end{aligned}$ |
| Send out information sheets on female speakers (teachers, students, young graduates) from Centrale Nantes to secondary schools, high schools and classes préparatoires (Civic Engagement?) | No. of information sheets sent | 2021 | Academic Affairs + HR + Comm |
| Broach the subject of equality with the younger audiences (BRIO, Forum prépa etc.) | No. of actions | 2021 | Academic Affairs + HR + Students |
| "No more Matildas" campaign <br> Recurrent and systemic denial or minimisation of the contribution of women scientists to research, whose work is often attributed to their male colleagues | No. of actions | 2022 | Research Dept |
| Mandatory training for students (soft skills module) | No. of students trained | 2023 | Academic Affairs |
| Workplace equality training as part of PhD training | No. of PhD students trained | 2023 | Research Dept + Doctoral Schools |


| Goal 3: Foster work-life balance |  |  |  |
| :---: | :---: | :---: | :---: |
| Action | Metric | Timeframe | Person/Dept Responsible |
| Objective 1: Promote work-life balance |  |  |  |
| Draw up a charter of conduct to promote worklife balance (meeting times, emailing times, etc.) | Charter | 2021 | HR |
| Train staff with regard to remote working: make clear the differences between personal and professional life | Guide, no. of tutorials, no. of views, no. of training sessions | 2021 | HR |
| Adapt meeting times | Remote working guide | 2021 | All |
| Respect the right to disconnect (charter) | Charter | 2021 | HR |
| Draw up a survey for staff and students | Survey | 2022 | HR + Operational Support |
|  |  |  |  |
| Objective 2: Take into account the diversity of working patterns |  |  |  |
| Produce an explanatory document on the impact of part-time work and family leave on staff careers and retirement | Achieved / Not achieved | 2021 | HR |
| Include the information in the welcome booklet for new staff | Achieved / Not achieved | 2021 | HR |
|  |  |  |  |
| Objective 3: Take better account of parenthood |  |  |  |
| Offer staff a professional interview before family leave and before their return, in order to anticipate the return to work. | \% appointments on offer to staff | 2021 | HR |
| Offer parenthood interviews within six months of birth or adoption | \% appointments on offer to staff | 2022 | HR |
| Take into account family constraints when scheduling meetings (teaching, research) | Meeting guidelines (guide, charter) | 2021 | All |
| Propose discussion groups related to parenthood or worklife balance | No. of discussion groups | 2022 | Equality \& Diversity Working Group + HR |
| Extend these meetings also to carers in close contact with a sick parent, child or spouse. | No. of discussion groups | 2022 | Equality \& Diversity Working Group + HR |
| Objective 4: Transfer |  |  |  |
| Train, inform and raise awareness among students and staff | \% of people made aware, no. of training sessions, frequency | 2021 | HR + Academic Affairs + Service Provider |

Goal 4: Combat gender-based violence, harassment and discrimination

| Goal 4: Combat gender-based violence, harassment and discrimination |  |  |  |
| :---: | :---: | :---: | :---: |
| Action | Metric | Timeframe | Person/Dept Responsible |
| Objective 1: Prevent |  |  |  |
| Train all staff and students on the concepts of discrimination, and sexual and genderbased violence | \% of people made aware, no. of training sessions, frequency, no. of participants | 2021 | Service Provider |
| Publish the action plan and the annual update of metrics (presentation to the Board of Governors) | Achieved/ Not achieved | 2021 | HR + Sustainable Dev't |
| Communicate internally on the subject, on the means of recourse | Duration of poster campaign, number of events. Evaluation of the number of people targeted (depending on the dissemination method) | 2021 | HR + Comm + Equality \& Diversity Working Group |
| Encourage gender-neutral publications | Diversity of photos on the intranet, in brochures etc. | 2021 | HR + Comm + Equality \& Diversity Working Group |
| Include the subject of discrimination in management training | No. of managers trained | 2022 | Service Provider |
| Reinforce and mainstream teaching on gender | No. of courses, duration, no. of students involved | 2023 | Academic Affairs |
| Create executive education training modules specifically on the development and implementation of equality in the workplace | No. of training days, no. of participants | 2022 | Executive Education |
| Encourage mixed access to different sports through promotional events. | Average \% of women per sport, no. of events, no. of people targeted | 2021 | Sports Staff |
| Apply for gender equality in the workplace certification | Achieved / Not achieved | 2023 | HR |
|  |  |  |  |
| Objective 2: Detect |  |  |  |
| Boost the role of the Equality-Diversity Committee: a generic email address, make it visible in the organisation chart, organise presentations of the initiative and its actions, etc. | No. of contacts via the email address egalite.diversite@ec-nantes.fr | 2021 | Equality \& Diversity Committee |
| Establish a formal procedure for handling reports of sexual harassment or sexism | Achieved / Not achieved | 2021 | HR - Sustainable Dev't |
| Identify representatives and co-ordinate the network | No. of representatives | 2022 | Sustainable Dev't |
| Launch an annual survey on the quality of life at work, systematically including questions relating to sexism and sexual harassment | Achieved / Not achieved | 2022 | Sustainable Dev't |
| Set up a system to monitor discrimination | Achieved / Not achieved | 2021 | Sustainable Dev't |
| Create a regular discussion group on the subject of equality (open to students, staff) at times that are accessible to all | No. of discussion groups | 2022 | Sustainable Dev't |
|  |  |  |  |
| Objective 3: Respond |  |  |  |
| Set up a hotline, a "discrimination alert" unit | Achieved/ Not achieved | 2022 | Sustainable Dev't |
| Provide information on rights and services for victims | Achieved / Not achieved, frequency | 2021 | HR |
| Pass on information to the prosecutor / Refer to the disciplinary board if necessary | Formal procedure | 2021 | Directors |
| Communicate the sanctions applied by the school (without names) | Achieved / Not achieved | 2021 | General Admin |
| Encourage mediation where possible in cases of discrimination | No. of mediations | 2021 | HR |
|  |  |  |  |
| Objective 4: Develop and promote research on gender |  |  |  |
| Raise awareness of funding opportunities related to gender and equality projects | No. of projects developed | 2022 | Research Dept |
| Establish a gender research community, bringing together researchers from all disciplines | No. of participants in the network | 2023 | Research Dept |
| Include gender equality in the standards of research excellence | Achieved / Not achieved | 2022 | Research Dept |
|  |  |  |  |

